



#### LAKSHMI NARAIN COLLEGE OF TECHNOLOGY & SCIENCE

Simulation Lab [EC-406] Laboratory Manual



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Submitted By:

Submitted To:

**Enrollment No:** 

Department of Electronics and Communication Engineering



## **Department of Electronics & Communication Engineering**

## VISION OF THE DEPARTMENT

To be world-wide recognized for adopting and keeping innovation and entrepreneurship mindset as abreast of learning to produce professionals as valuable, ethical and moral resource for industry and society.

## MISSION OF THE DEPARTMENT

- To establish an ecosystem where students could grow with innovative practices followed in communication engineering.
- Adopt the global approaches to transform the young aspirant into engineering professional catering the society with ethical and patriotic zeal.
- Facilitate and felicitate the learners to have close interactions with the industry experts and researchers for keeping them updated of the current and future needs of the society.
- To develop the mindset of learners for being innovative and entrepreneurial in becoming successful professional.



### **PROGRAM SPECIFIC OUTCOME (PSO)**

**PSO1:** To analyze, design and develop solutions of real time problems and industry needs.

**PSO2:** Ability of effectively communicating with the professionals and preparation of reports, documents and presentation while working in teams.

**PSO3:** Knowledge and understanding of latest developments in the field of VLSI, Embedded system, Networking, Matlab and other major tools necessary for keeping pace with the industry.

**PSO4:** Ability of solving complex engineering problems with ethical and law full approach to prevent the society and environment from adverse impacts.

## **PROGRAM EDUCATIONAL OBJECTIVES (PEOs)**

**PEO1:** The graduate will have the knowledge and skills of analog and digital communication in providing necessary solutions to the real world problems.

**PEO2:** The graduate will be able to design, develop, analyze and implement the modern tools and systems involving principles of electronics and telecommunication engineering.

**PEO3:** The graduate will be following the ethical practices of the core industry and supporting software industry in providing most acceptable solution to the society.

**PEO4:** The graduate will have the innovative mindset of learning and implementing the latest technological advancements and research outcomes in the electronic hardware and software to keep pace with the rapid developments in socio economic world.



### **General Lab Policies**

- All labs must be attended and completed. In the event that you cannot attend a lab, prior approval must be obtained. In such case, it is required that you make up the lab at another time.
- Satisfactory completion of all the labs is required for passing the course. If you are unable to complete the lab in the assigned lab time, it is expected that you would complete the lab on your own.
- At the beginning of a lab session, the instructor will collect report for the previous week's lab. Any late lab report will have its grade reduced. If, for any valid reason, you are not able to meet the deadline, let the instructor know well in advance of start of the lab.
- You are responsible for keeping track of your e-mail. In case of difficulty with any specific lab or any other problem concerning the lab, please come and talk to the lab instructor or use e-mail.

Student Name

**Instructor Name** 

Signature \_\_\_\_\_

Signature \_\_\_\_\_



#### **EC-406 SIMULATION LAB INDEX**

S.No.	List of Experiments	Date of Performing	Date of Submission	Remark
1.	Introduction to Scilab			
2.	Write a program to verify various vector operations			
3.	Define vector A and B and perform given calculations			
4.	Write a Scilab code to show the marks of ten students in bar graph			
5.	Perform basic mathematical operations on Scilab			
6.	Write programs to verify variousmatrix operations			
7.	Write a Scilab code to plot unit step discrete and unit step continuous signal			
8.	Perform radix conversion using Scilab			
9.	Study on matrix relational operations, logical operations and bitwise operations			
10.	Write a Scilab code to show 2D plot			
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	if else conditions		
14.	Plot sine and cosine graphs using Scilab edit window		
15.	To study the application of linespace command		
16.	Study different types of graphs		
17.	Solve linear equations using matrix on Scilab		
18.	To plot graph of two functions		
19.	Generate discrete signal, exponential signal and ramp signal		
20.	To solve ordinary differential equations using Scilab		



## Practical-1

## Aim: Introduction to Scilab.

Software required: Scilab version 6.0.2

Theory:

Scilab is an open-source, cross-platform numerical computation package and high level, numerically oriented programming language. It can be used for signal processing, statistical analysis, image enhancement, fluid dynamic simulations, numerical optimisation and modelling and many more.

Developer(s)	ESI Group
Stable release	6.1.0 / 25 February 2020: 6 months ano <sup>[1]</sup>
Repository	git.scilab.org/scilab
Written in	Scilab, C, C++, Java, Fortran
Operating system	BSDs (e.g., FreeBSD), Linux, macOS, Windows
Available in	English, German, Spanish, French, Italian, Japanese, Portuguese (Brazil), Russian, <u>Ukrainian</u> , Chinese, Czech, Polish
Туре	Technical computing
License	GPLv2, previously CeCILL
Website	www.scilab.org

Scilab was created in 1990 by researchers from INRIA and ENPC. It was initially named Ψlab. Scilab Enterprises was created in June 2010. It develops and markets a comprehensive set of services for



Scilab users. It also develops and maintains Scilab software. In early 2017, Scilab Enterprises was acquired by virtual prototyping pioneer, ESI group.

Scilab provides an interpreted programming environment with matrices as the main data type. This allows users to rapidly construct models for a range of mathematical problems. Scilab is available free of cost under an open source license.

Scilab syntax is largely based on MATLAB language. The simplest way to execute Scilab code is to type it in at the prompt, —>, in the graphical command window. In this way, Scilab can be used as an interactive mathematical shell.



The useful workspace in Scilab consists of several windows:

- Console for making calculations
- Editor for writing programs
- Graphics windows for displaying graphics



Embedded help

Scilab environment by default consists of following docked windows- console, files and variables browsers, command history.

# The menu bar:



# Applications

- The command history allows you to find all the commands from previous sessions to the current sessions.
- The variable browser allows you to find all the variables previously used during the current session.

# Edit

• Clicking on <u>Clear Console</u> clears the entire content of the console but the command history is still available and calculations done during the session are still in memory.

# Control

• Type pause in program or click on <u>Control>Interrupt</u> in the menu bar if the program is already



running. In all cases, the prompt,  $\longrightarrow$ , will turn into  $-1 \rightarrow$ , then into  $-2 \rightarrow$ , if the operation is repeated.

- To return to the time prior to the program interruption, type <u>resume</u> in the console or click on <u>Control>Resume</u>.
- To quit without any possibility of return, type <u>abort</u> in the console or click on <u>Control>Abort</u>.

The graphics windows:

A graphics window opens automatically when any graph is plotted.

It is possible to plot curves, surfaces, sequence of points.

To obtain an example of plot, type in the console:

—>plot



To access online help, click on <u>?>Scilab Help</u>in the menu bar or type in the console:

—>help





To get help with any function, type help in the console followed by the appropriate function. For example:

—>help sin

displays sine function.



## **PRACTICAL-2**

Aim: Write a program to perform various vector operations.

Software required: Scilab version 6.0.2

Define two vectors A and B where

A= [15819]

B= [19851] and perform calculations.

Startup execution: loading initial environment --> A=[1 5 8 19] A = 1. 5. 8. 19. --> B=[19 8 5 1] B = 19. 8. 5. 1. --> A' ans = 1. 5. 8. 19. --> B' ans = 19. 8. 5. 1.



ans =			
19.	8.	5.	1.
95.	40.	25.	5.
152.	64.	40.	8.
361.	152.	95.	19.
> B'*A			
ans =			
19.	95.	152.	361.
8.	40.	64.	152.
5.	25.	40.	95.
1.	5.	8.	19.
> A'*B-	-B'*A		
ans =			
ο.	-87.	-147.	-360.
87.	0.	-39.	-147.
147.	39.	ο.	-87.
360.	147.	87.	0.
> A*A'-	B*B'		
ans =			



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# PRACTICAL -3

## Aim: Define vector A and B and perform given calculations.

Software required: Scilab version 6.0.2

Define vectors A and B where

- A= [1 0 1 0]
- B= [2 3 4 5] and perform following calculations:
- a) A+B
- b) A-B
- c) A'\*B
- d) A\*B'
- e) B'\*A
- f) B\*A'
- g) (A')^2\*B^2
- h) A^2\*(B')^2
- i) (B')^2\*A^2
- j) B^2\*(A')^2

Also find out the length of A,B and sum of A and B



```
--> length(A)

ans =

4.

--> length (B)

ans =

4.

--> sum(A) + sum(B)

ans =

16.

--> sum(A+B)

ans =

16.
```



## **PRACTICAL-4**

Aim: Write a scilab code to show the marks of ten students in bar graph.

Software required: Scilab version 6.0.2

```
--> x= [1:10]
x =
1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
--> x= [1:10];
--> y= [50, 55, 60, 66, 70, 77, 80, 88, 90, 99];
--> xlabel('students');
--> ylabel('marks');
--> title('marks of 10 students');
--> bar(x,y);
```

The graph for the above code is plotted on the graphic window as shown below:





Result: Hence study of bar plot successfully performed.



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## **PRACTICAL-5**

**Aim: Perform basic mathematical operations on Scilab.** Software required: Scilab version 6.0.2

```
--> 2+3
ans =
  5.
--> 8-9
ans =
 -1.
--> (2+3)^5
ans =
 3125.
--> %pi
%pi =
  3.1415927
--> %e
%e =
  2.7182818
--> factorial(4)
ans =
 24.
--> factor(26)
ans =
 2. 13.
--> X= [30,45,60]
X =
 30. 45. 60.
```



```
--> lcm(X)
ans =
 180.
--> gcd(X)
ans =
 15.
--> Y= [2,3,4,4,5,6,7,4,8,15,22,1,0,5]
Y =
  2. 3. 4. 4. 5. 6. 7. 4. 8. 15. 22. 1. 0. 5.
--> mean(Y)
ans =
 6.1428571
--> median(Y)
ans =
 4.5
--> C= complex(2,4)
 C =
  2. + 4.1
--> complex([3 6 2], 7)
ans =
3. + 7.i 6. + 7.i 2. + 7.i
```



```
--> x= 15.56
x =
  15.56
--> floor(x)
ans =
  15.
--> ceil(x)
ans =
  16.
--> floor(9.99)
ans =
 9.
--> ceil(58.01)
ans =
 59.
--> abs(58+45*%i)
ans =
  73.409809
```



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# PRACTICAL-6

#### Aim: Write programs to verify various matrix operations.

Software used: Scilab version 6.0.2

Perform following operations:

- a) Excess the element of a row and column for a given matrix E=[5, 19, 15; 8, 22, 36]
- b) Generate identity matrix of order 3\*3
- c) Determine determinant, inverse and eigen value for given matrix A= [1, 4, 0;2, 3, 1;4, 1, 5]
- d) Extract second and third rows of the matrix X= [1, 2, 3; 4, 5, 6; 7, 8, 9]
- e) Extract second column of matrix Y= [10, 11, 12; 13, 14, 15; 16, 17, 18]
- f) Generate a zero matrix of order 3\*3
- g) Generate a matrix of order 3\*3 whose all elements are one.



a) Excess the element of a row and column for a given matrix E= [5, 19, 15; 8, 22, 36]

```
--> E= [5 19 15; 8 22 36]
E =
  5. 19. 15.
  8. 22. 36.
--> E(1,2)
ans =
  19.
--> E(1,1)
ans =
 5.
--> E(2,1)
ans =
  8.
--> E(2,3)
ans =
  36.
```



b) Generate identity matrix of order 3\*3

```
--> eye(3,3)
ans =
1. 0. 0.
0. 1. 0.
0. 0. 1.
```

c) Determine determinant, inverse and eigen value for given matrix A= [1, 4, 0;2, 3, 1;4, 1, 5]

```
--> A= [1 4 0;2 3 1;4 1 5]
A =
 1. 4. 0.
  2. 3. 1.
  4. 1. 5.
--> det(A)
ans =
 -10.
--> inv(A)
ans =
 -1.4 2. -0.4
  0.6 -0.5 0.1
 1. -1.5 0.5
--> spec(A)
ans =
  6.6801436
 -0.5260158
  2.8458722
```

d) Extract second and third rows of the matrix X= [1, 2, 3; 4, 5, 6; 7, 8, 9]



```
--> X= [1 2 3; 4 5 6; 7 8 9]

X =

1. 2. 3.

4. 5. 6.

7. 8. 9.

--> X(2:3,:)

ans =

4. 5. 6.

7. 8. 9.
```

e) Extract second column of matrix Y= [10, 11, 12; 13, 14, 15; 16, 17, 18]

```
---> Y= [10 11 12; 13 14 15; 16 17 18]

Y =

10. 11. 12.

13. 14. 15.

16. 17. 18.

---> Y(:,2,:)

ans =

11.

14.

17.
```

f) Generate a zero matrix of order 3\*3

```
--> zeros(3,3)
ans =
0. 0. 0.
0. 0. 0.
0. 0. 0.
```

g) Generate a matrix of order 3\*3 whose all elements are one



--> ones(3,3) ans = 1. 1. 1. 1. 1. 1.

1. 1. 1.



## PRACTICAL-7

# Aim: Write a Scilab code to plot unit step discrete and unit step continuous signal.

Software required: Scilab version 6.0.2

```
--> t=(0:4);
--> y= ones(1,5);
--> subplot(2,1,1);
--> plot2d3(t,y);
--> xlabel('time');
--> ylabel('time');
--> title('unit step discrete signal');
--> subplot(2,1,2);
--> plot(t,y);
--> xlabel('time');
--> ylabel('amplitude');
```

--> title('unit step continuous signal');







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# **PRACTICAL-8**

## Aim: Perform radix conversion on Scilab.

Software required: Scilab version 6.0.2

Convert from:

a) Decimal to binary

```
--> dec2bin(27)
ans =
11011
```

b) Decimal to octal

```
--> dec2oct(27)
ans =
33
```

c) Decimal to hexadecimal

```
--> dec2hex(27)
ans =
1B
```

d) Binary to decimal

```
--> bin2dec('11011')
ans =
27.
```



e) Octal to decimal

```
--> oct2dec('33')
ans =
27.
```

# e) Hexadecimal to decimal

```
--> hex2dec('1B')
ans =
27.
```



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## **PRACTICAL-9**

# Aim: Study on matrix relational operations, logical operations and bitwise operations.

Software required: Scilab version 6.0.2 A= [5 5 5; 5 5 5; 5 5 5] B = [1 2 3; 4 5 6; 7 8 9]--> A= [5 5 5; 5 5 5; 5 5 5] A = 5. 5. 5. 5. 5. 5. 5. 5. 5. --> B= [1 2 3; 4 5 6; 7 8 9] B = 1. 2. 3. 4. 5. 6. 7. 8. 9. a) Relation operations --> A>B ans = TTT TFF FFF --> A<B ans = FFF

F F T T T T



--> A>=B ans = ТТТ TTF FFF --> A<=B ans = FFF FTT TTT --> A==B ans = FFF FTF FFF --> A~=B ans = TTT TFT TTT

b) Logical operations

--> A&B ans = T T T T T T T T T T



--> A|Bans = T T T T T T T T T T T T T T T -->  $\sim A$ ans = F

## c) Bitwise operations

--> bitand(A,B) ans = 1. 0. 1. 4. 5. 4. 5. 0. 1. --> bitor(A,B) ans = 5. 7. 7. 5. 5. 7. 7. 13. 13.



--> bitxor(A,B) ans = 4. 7. 6. 1. 0. 3. 2. 13. 12.



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# **PRACTICAL-10**

## Aim: Write a Scilab code to show 2D plot.

```
Software required: Scilab version 6.0.2
```

x =
 1. 3.25 5.5 7.75 10.
--> y= linspace(1,20,5)
 y =
 1. 5.75 10.5 15.25 20.

--> plot(x,y);





```
--> plot2d(x,y,-4);
```





## **PRACTICAL-11**

# Aim: Write for and while loop codes to perform given functions using Scilab edit window.

Software used: scilab version 6.0.2

a) Compute sum of numbers from 1 to 10 using for loop and display the result

```
1 //finding the sum of integers from 1 to 10 using for loop
2 s=0;
3 for i=1:10;
4 ... s=s+i
5 end
6 disp(s,'s=');
Result:
```

```
--> exec('E:\Scilab Practicals\Edit window\Sum from 1 to 10.sce', -1)
s=
55.
```

b) Compute sum of numbers from 1 to 10 using while loop and display the result



```
--> exec('E:\Scilab Practicals\Edit window\print series.sci', -1)
s=
1. 2. 3. 5. 8. 13. 21. 34. 55. 89.
```

# PRACTICAL-12

# Aim: Study the function command of Scilab.

Software required: Scilab version 6.0.2

a) Form a function to add two numbers

```
--> function y = add(a,b)
> y = a+b
> endfunction
--> add(24,67)
ans =
91.
```

b) Form a function to calculate square and cube of a number

```
--> function [a,b] = sqrcb(x)

> a = x^2

> b = x^3

> endfunction

--> [s,q] = sqrcb(9)

q =

729.

s =

81.
```



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#### **PRACTICAL-13**

# Aim: Write a code on edit window to check the sign of a number using if else condition.

Software required: Scilab version 6.0.2

```
//if else statement
//check the sign of the number
a=input("Enter the number: ")
if a<0 then
    disp("The number is negative")
elseif a==0 then
    disp("The number is zero")
else
    disp("The number is positive")
end
```

#### Result:

```
--> exec('E:\Scilab Practicals\Edit window\check sign of number.sce', -1)
Enter the number: 5
```

The number is positive

```
--> exec('E:\Scilab Practicals\Edit window\check sign of number.sce', -1)
Enter the number: -4
```

The number is negative

```
--> exec('E:\Scilab Practicals\Edit window\check sign of number.sce', -1)
Enter the number: 0
```

The number is zero



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## **PRACTICAL-14**

**Aim: To plot sine and cosine graphs using Scilab edit window** Software required: Scilab version 6.0.2

a) Sine graph

```
//plot-sine-curve
x=[0:0.1:2*%pi];
plot2d(x,sin(x),style=15)
xtitle("a-plot-of-sine-curve")
xlabel("angle(radians)")
ylabel("sin(x)")
```





#### Cosine graph

//plot cosine curve x=[0:0.1:3\*%pi]; plot2d(x, cos(x), style=15) xtitle("a plot of cosine curve") xlabel("angle(radians)") ylabel("cos(x)")





Sine and cosine graph with their difference

```
//sine and cosine graph
x=linspace(0,2*%pi,100);
x=x';
y=sin(x);
z=cos(x);
plot2d(x,[y,z]);
plot2d(x,[y,z,y-z]);
```







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# **PRACTICAL-15**

# Aim: To study the application of 'linspace' command.

Software required: Scilab version 6.0.2

As we change the arguments of linspace, we observe following changes:

```
x=linspace(0,2*%pi,10);
x=x';
y=sin(x);
z=cos(x);
plot2d(x,[y,z,y-z]);
```





```
x=linspace(0,2*%pi,20);
x=x';
y=sin(x);
z=cos(x);
plot2d(x,[y,z,y-z]);
```





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## **PRACTICAL-16**

# Aim: Study different types of graphs.

Software required: Scilab version 6.0.2

a) plot()

x=linspace(0,2\*%pi,100); x=x'; y=sin(x); z=cos(x); plot(x,[y,z,y-z]);

#### Result:



```
x=linspace(0,2*%pi,100);
x=x';
y=sin(x);
z=cos(x);
plot2d(x,[y,z,y-z]);
```





## c) plot2d2()

```
x=linspace(0,2*%pi,100);
x=x';
y=sin(x);
z=cos(x);
plot2d2(x,[y,z,y-z]);
```





# d) plot2d3()

```
x=linspace(0,2*%pi,100);
x=x';
y=sin(x);
z=cos(x);
plot2d3(x,[y,z,y-z]);
```





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## **PRACTICAL-17**

#### Aim: Solve linear equations using matrix on Scilab.

Software used: Scilab version 6.0.2

Solve given set of linear equations using matrix on Scilab:

//x1+2x2+4x3=15 //2x1+x2+3x3=10 //x1+x2+x3=5 //solving-linear-equation-using-scilab-code B=[15;10;5] A=[1 2.4; 2.1.3; 1.1.1] X=inv(A)\*B disp(X)

## Result:

--> exec('E:\Scilab Practicals\Edit window\solving linear equations.sce', -1)

0. 2.5 2.5



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## **PRACTICAL-18**

#### Aim: To plot graph of two functions.

```
Software required: Scilab version 6.0.2
f1=x^2+2x+1
f2=x^2-2x-1
//using-scilab-code-plot-graph-of-two-functions
//f1=x^2+2x+1
//f2=x^2-2x-1
x=[-10:0.1:10];
fl=x*2+2*x+1;
f2=x^2-2*x-1;
plot2d(x, f1, 9);
plot2d(x, f2, 3);
plot2d(x,f1-f2,6);
plot2d(x, f1+f2, 5);
xlabel("x");
ylabel("f(x)");
title ("Graph of two functins");
hl=legend(['$fl=x^2+2*x$','$f2=x^2-2*x-1$','$f1-f2$','$f1+f2$']);
```







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#### **PRACTICAL-19**

# Aim: To generate continuous unit step signal, unit step discrete signal, exponential signal, ramp signal.

Software required: Scilab version 6.0.2

a) plot2d

```
nl=(0:5);
yl=[ones(1,4), zeros(1,2)];
y2=[ones(1,6)];
y3=exp(n1);
y4=(n1);
subplot (2,2,1);
plot2d(nl,yl);
xlabel("time");
ylabel ("amplitude");
title("sample discrete signal");
subplot (2,2,2);
plot2d(n1,y2);
xlabel("time");
ylabel("amplitude");
title("unit.step.discrete.signal");
subplot (2, 2, 3);
plot2d(n1,y3);
xlabel("time");
ylabel("amplitude");
title ("exponential signal");
subplot (2,2,4);
plot2d(nl,y4);
xlabel("time");
ylabel("amplitude");
title("ramp-signal");
```







# b) plot2d2

nl=(0:5);
<pre>y1=[ones(1,4), zeros(1,2)];</pre>
<pre>y2=[ones(1,6)];</pre>
y3=exp(nl);
y4=(nl);
subplot (2, 2, 1);
<pre>plot2d2(n1,y1);</pre>
<pre>xlabel("time");</pre>
<pre>ylabel("amplitude");</pre>
<pre>title("sample discrete signal");</pre>
subplot (2,2,2);
<pre>plot2d2(n1, y2);</pre>
<pre>xlabel("time");</pre>
<pre>vlabel("amplitude");</pre>
<pre>title("unit-step-discrete-signal");</pre>
subplot (2, 2, 3);
plot2d2(n1,y3);
<pre>xlabel("time");</pre>
<pre>vlabel("amplitude");</pre>
<pre>title("exponential-signal");</pre>
<pre>subplot(2,2,4);</pre>
plot2d2(n1, y4);
<pre>xlabel("time");</pre>
<pre>vlabel("amplitude");</pre>
<pre>title("ramp signal");</pre>





# c) plot2d3

```
nl=(0:5);
yl=[ones(1,4),zeros(1,2)];
y2=[ones(1,6)];
y3=exp(n1);
y4=(n1);
subplot (2, 2, 2);
plot2d3(n1,y1);
subplot (2, 2, 1);
plot2d3(n1,y1);
xlabel("time");
ylabel("amplitude");
title("sample.discrete.signal");
subplot (2,2,2);
plot2d3(n1, y2);
xlabel("time");
ylabel("amplitude");
title("unit-step-discrete-signal");
subplot (2, 2, 3);
plot2d3(nl,y3);
xlabel("time");
vlabel("amplitude");
title("exponential signal");
subplot (2, 2, 4);
plot2d3(n1,y4);
xlabel("time");
vlabel("amplitude");
title ("ramp signal");
```





## d) plot2d4

```
nl=(0:5);
yl=[ones(1,4),zeros(1,2)];
y2=[ones(1,6)];
y3=exp(n1);
y4=(n1);
subplot (2,2,1);
plot2d4(n1,y1);
xlabel("time");
ylabel("amplitude");
title("sample discrete signal");
subplot (2,2,2);
plot2d4(nl,y2);
xlabel("time");
ylabel("amplitude");
title("unit-step discrete signal");
subplot (2,2,3);
plot2d4(nl,y3);
xlabel("time");
ylabel("amplitude");
title("exponential-signal");
subplot (2,2,4);
plot2d4(nl,y4);
xlabel("time");
vlabel("amplitude");
title("ramp signal");
```





**Department of Electronics & Communication Engineering** 

#### **PRACTICAL-20**

## **Aim:** To solve ordinary differential equations using Scilab. Software require: Scilab version 6.0.2

```
a) Example 1 - \frac{dy}{dx} = -2x - y
```

```
1 //ordinary-differential equation
2 //dy/dx=-2x-y
3 //initial condition y(0)=-1, y(0.4)=?
4 //answer=0.81096
5 function dx=f(x,y);
6 ... dx=-2*x-y;
7 endfunction
8 y0=-1;
9 x0=0;
10 t=0.4;
11 sol=ode(y0,x0,t,f);
12 disp(sol, "answer");
```

#### Output:

--> exec('E:\Scilab Practicals\Edit window\differential equation.sce', -1)

answer

-0.8109602

b) Example 2 - 
$$\frac{dy}{dx} = x + y$$

```
1 //differencial equation
2 //dy/dx=x+y
3 //y(1)=2
4 //find y(1,2)
5 //answer=-0.4026
6 function dx=f(x,y);
7 ... dx=x+y;
8 endfunction
9 y1=2;
10 x1=1;
11 t=1.2;
12 sol=ode(x1,y1,t,f);
13 disp(sol,"answer");
```



#### Output:

```
--> exec('E:\Scilab Practicals\Edit window\differential equation2.sce', -1)
answer
-0.4026841
c) Example 3 - x × y
```

```
1 //differencial-equation
2 //dy/dx=x*y
3 //y(1)=2
4 //find·y(1.2)
5 //answer=0.278
6 function dx=f(x,y);
7 ... dx=x*y;
8 endfunction
9 yl=2;
10 xl=1;
11 t=1.2;
12 sol=ode(xl,yl,t,f);
13 disp(sol,"answer");
```

#### Output:

```
--> exec('E:\Scilab Practicals\Edit window\differential equation2.sce', -1)
```

answer

0.2780373